

Script for Student Led Conferences - Data Talk NOTECARDS**Step 1: Introductions (Welcome family and introduce all adults)**

"Mom/Dad, etc., this is my crew advisor _____."

"Mr./Ms. _____, this is my family member _____."

Welcome to our first conference! I am excited to share with you how I am doing in school so far. I will share with you my data story, with different snapshots of who I am as a learner, including my strengths and areas I need to work on. We will also talk about my goals and commit to an action plan to help me reach my goals.

Step 2: Share the Agenda

Today I'm going to share some data with you.

First, we will look at my MAP and ANET data.

Then we will look at some of my class grades.

We will also look at other data, including homework and scholarly habits.

Step 3: Math MAP

First, I would like to share with you my MAP scores from this fall. MAP is a reading and math test taken by students around the country that measures how much we grow in one year. **At Two Rivers, we use many different snapshots to show who we are as learners MAP is just one snapshot.**

In **math**, my score was a _____. This score shows that my math performance is similar to the average _____ grader.

My percentile rank is _____, which means I did better than _____% of 6th graders across the country. The average percentile is 50%.

My MAP data shows that, as a math student, I am _____

Step 4: Reading MAP

In **reading**, my score was a _____. My Reading score shows that my reading performance is similar to the average _____ grader.

My percentile rank is _____, which means I did better than _____% of the peers in my grade level across the country. The average percentile is 50%.

My MAP data shows that, as an ELA student, I am _____

Step 5: Math ANET 1

First, I would like to share with you my ANET scores from this fall. ANET is a reading and math test taken by students around the country that measures how well we know particular standards. **At Two Rivers, we use many different snapshots to show who we are as learners. ANET is just one snapshot.**

In **math**, my percentage correct was _____. The network average for _____th graders is _____. This means I did _____% above/below the network average.

My ANET data shows that, as a math student, I am _____

Step 6: Reading ANET 1

In **ELA**, my percentage correct was _____. The network average for 6th graders is _____. This means I did _____% above/below the network average.

My ANET data shows that, as an ELA student, I am _____

Step 7: ELA and Math Progress Report Data

My progress report is another snapshot of who I am as a learner.

In Math I scored a _____ in _____ .

When you look at both my MAP scores and my class grades, it shows that as a math student I _____

In ELA I scored a _____ in _____ .

a _____ in _____ , and a

_____ in _____ .

When you look at both my MAP scores and my class grades, it shows that as an ELA student I _____

Step 8: Other data

I would like to also show you some other data.

For attendance,

I have been absent _____ days.

I have been tardy _____ times.

This means that _____

For my homework data,

Step 9: Report Card

Finally, I would like to also show you the rest of my interim report. These are not my final semester grades, but how I am doing so far.

Some take-aways I have from this report are _____

Step 10: ACTION PLAN – Goal Setting

By analyzing all of my data, I realize I need to really work on _____

This means I will : _____

I will need your help to accomplish my goals. Would you please _____

Step 11: CLOSING

Do you have any questions or comments?

Thank you so much for coming to my conference. I look forward to working as a team to be the best Two Rivers scholar I can be the rest of this year.

We will meet again in February, when I will lead my conference and show you high quality work from my classes!