

## RUBRIC FOR DECISION MAKING

Component	Exemplary	Accomplished	Developing	Beginning
<b>Identification of Possible Options</b>	Presents a comprehensive list of the most relevant possible options and describes each in detail.	Identifies options that represent several of the most relevant possible alternatives.	Identifies some options that are relevant and others that are not. OR only names one option.	Selects options that are clearly not relevant to the decision.
<b>Criteria for Evaluating Options</b>	Clearly identifies the criteria by which the identified options will be assessed. The criteria reflect an unusually thorough understanding of the nature of the decision task.	Clearly identifies the criteria by which the identified options will be assessed. With no significant exceptions, the criteria are relevant to the decision task.	Identifies some relevant criteria by which the identified options will be assessed. However, some relevant criteria are omitted, or criteria are included that may not be relevant to the task.	Identifies few or no criteria that are relevant to the decision task.
<b>Assessment of Options</b>	Provides a thorough, fully developed assessment of each option based upon the criteria. Exceeds the demand of the decision task by comparing and contrasting the options to provide greater insights.	Presents an accurate assessment of the extent to which the options meet the identified criteria.	Does not completely address all the criteria; or applies all appropriate criteria to the options but is not completely accurate in assessing how well the criteria have been met.	Does not address the extent to which the options meet the criteria or is inaccurate in assessing how well the alternatives meet the criteria.
<b>Rationale for Choice</b>	Selects an option that meets or exceeds the criteria and represents a well-supported answer to the initial decision question. Provides a useful discussion of issues and insights that arose during the selection process.	Successfully answers the decision question by selecting an option that meets or exceeds established criteria and justifies their answer by referencing how the decision was made.	Selects an option that does not entirely conform to the student's assessment of the options.	Makes a selection that does not appear reasonable or cannot be justified by the student's evaluation of the options.

*Adapted from the Catalina Foothills School District's 21<sup>st</sup> Century Skills Rubric: Critical and Creative Thinking: Decision Making 6/06 – 6/11. Created in Collaboration with the Stanford Center for Assessment, Learning and Equity (SCALE).*