

\_\_\_\_\_’s Data: Snapshots of My Learning  
November 2016

	<b>MAP</b>	<b>Progress Report September - November 2015</b>	<b>Reflection</b>
<b>Math</b>	<p>My Math RIT score for Fall 2015 is _____</p> <p>My Math RIT score shows that my math performance is similar to the average _____ grader.</p> <p>My percentile rank is _____.</p> <p>This means that I scored better than _____% of _____ grade students.</p>	<p>Expressions &amp; Equations: _____</p> <p>Geometry: _____</p> <p>The Number System: _____</p> <p>Ratios &amp; Proportional Relationships: _____</p> <p>Statistics and Probability: _____</p>	<p>Looking at MAP and your progress report together, what does this data say about you as a math student?</p>
<b>ELA</b>	<p>My Reading RIT score for Fall 2015 is _____</p> <p>My Reading RIT score shows that my reading performance is similar to the average _____ grader.</p> <p>My percentile rank is _____.</p> <p>This means that I scored better than _____% of _____ grade students.</p>	<p>Speaking and Listening: _____</p> <p>Informational Text: _____</p> <p>Literature: _____</p> <p>Language: _____</p> <p>Writing: _____</p>	<p>Looking at MAP and your progress report together, what does this data say about you as a ELA student?</p>

Subject	Behavior	Homework	Attendance	Notice and Wonders
Scholarly Behavior	Number of Incidents: _____	% Homework complete in...	Number of days tardy: _____	What do you notice and wonder about your behavior?
	Main Reasons for Incidents: _____ _____	ELA: _____ Math: _____ SS: _____ Other: _____	Number of unexcused days tardy: _____ Number of days absent: _____ Number of unexcused days absent: _____	What do you notice and wonder about your homework completion?  What do you notice and wonder about your attendance?

### Selecting Goals: Choose one goal in at least two of the categories below:

#### Suggested Scholarly Habits Goals

- |  |   |   |   |   |
|--|---|---|---|---|
| <input type="checkbox"/> Increase homework completion rate             | <input type="checkbox"/> Reduce off task behavior of (fill in blank)_____ | <input type="checkbox"/> Reduce number of red sheets for (fill in blank)_____ | <input type="checkbox"/> Increase number of CIAs        | <input type="checkbox"/> Increase class participation                       |
| <input type="checkbox"/> Increase arriving on time to school and class | <input type="checkbox"/> Increase respectful communication with peers     | <input type="checkbox"/> Increase respectful communication with adults        | <input type="checkbox"/> Increase classwork competition | <input type="checkbox"/> Persevering through challenging tasks successfully |

#### Suggested Reading Goals

- |  |   |   |  |   |
|--|---|---|--|---|
| <input type="checkbox"/> Increase page goal for reading homework | <input type="checkbox"/> Take more notes (post-its) while reading | <input type="checkbox"/> Remember assigned/choice book each day | <input type="checkbox"/> Read a book in my "learning zone" | <input type="checkbox"/> Increase class participation in Socratic Seminar |
|--|---|---|--|---|

#### Suggested Math Goals

- |  |  |  |  |   |
|--|--|--|--|---|
| <input type="checkbox"/> Retake assessments after school or during lunch | <input type="checkbox"/> Practice necessary math skills in free time on internet | <input type="checkbox"/> Arrange for tutoring with teacher after school. | <input type="checkbox"/> Check and revise homework online. | <input type="checkbox"/> Ask for help from peers and working with peers when unsure about a math task |
|--|--|--|--|---|